

Headteacher – Mr. Ross Hunter



'Committed to care and excellence.'

More than just a HT!



'Committed to care and excellence.'



If we can **INSPIRE**, you can **ASPIRE**



INCLUSION

NURTURING

SUCCESS

PARTNERSHIPS

INNOVATION

RELATIONSHIPS

ETHOS

ATT. & **A**CHIE.

SKILLS

POSITIVE DESTINATIONS

INGENUITY + **I**NTEGRITY

RESILIENCE

EXCELLENCE

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What's important?

**“Intelligence plus character
– that is the goal of true
education.”**

Martin Luther King



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The **GHS** Factor



Growth Mindset
High Expectations
Self-efficacy

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Intelligence is not fixed!



- Growth Mindset – intelligence can be developed and therefore this leads to a desire to learn and a tendency to:
- **Embrace challenge.**
- **Persist in the face of setbacks.**
- **See effort as the path to mastery.**
- **Learn from criticism /feedback.**
- **Find lessons and inspiration from the success of others.**

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High Expectations



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High Expectations



“The greatest danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low and achieving our mark”

Michelangelo

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To be successful, confident, responsible and contribute positively to your communities.

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What does success mean?



- Needs re-defined.
- Not just academic attainment.
- 4 capacities are very important.
- Wider achievement.
- Sense of self-worth = happiness.

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Self-efficacy



“belief in the ability of individuals to make things happen in their life.”

I believe every student at GHS can succeed.

Your job is to believe that you can succeed.



Hardwork, effort and determination is more important than talent.

Talent is everything

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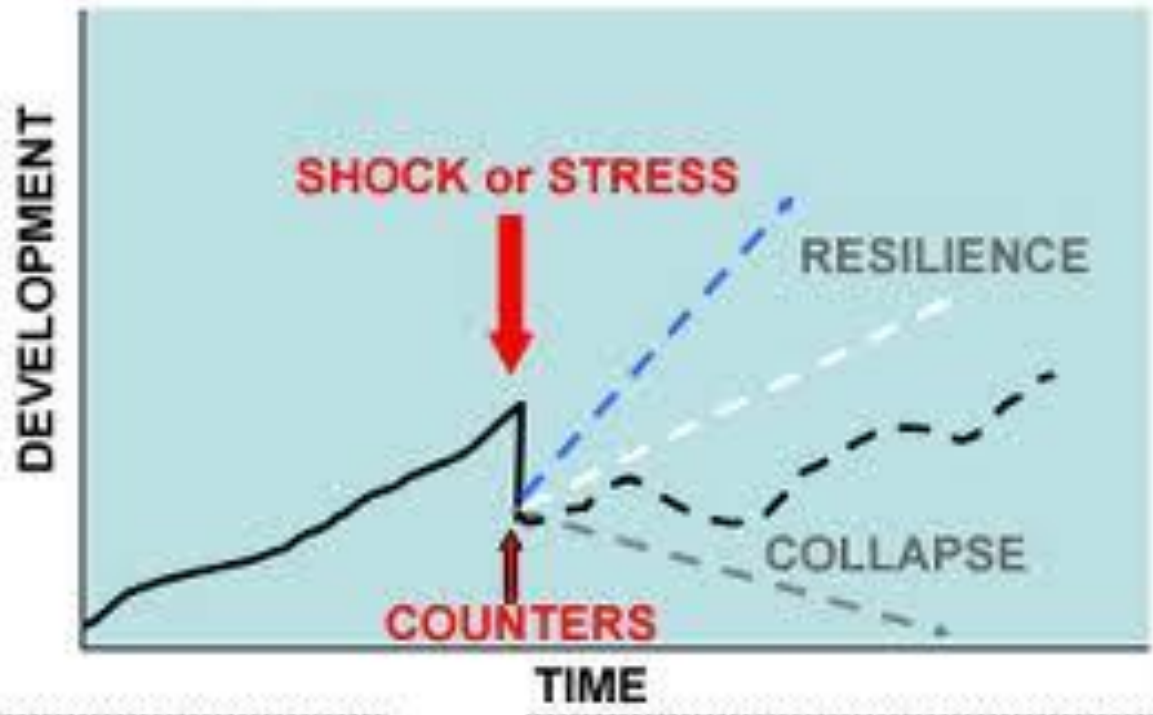
GRIT:

**Perseverance to accomplish goals in
the face of challenges and setbacks**

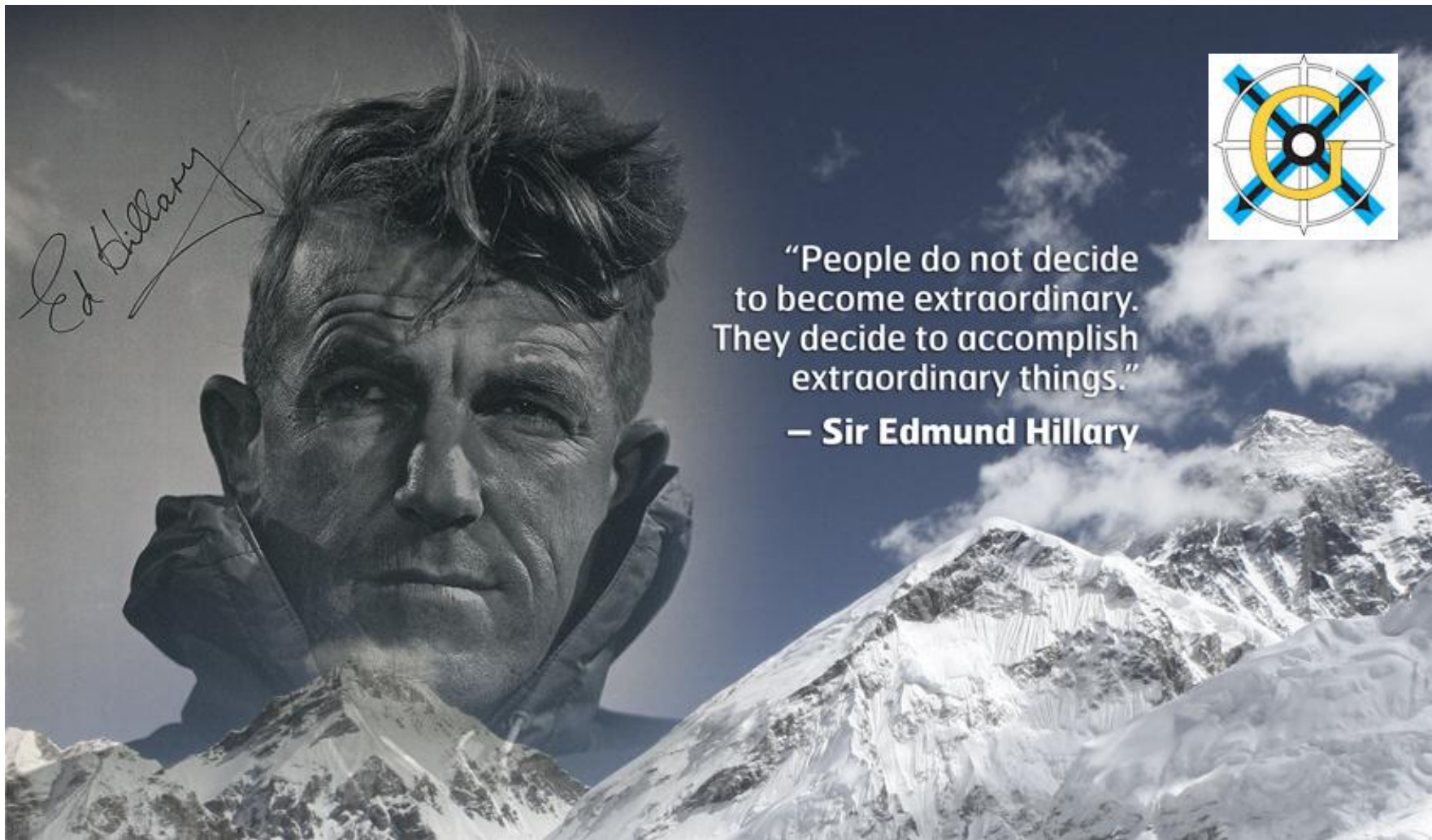
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Figure 1 - Concept of resilience



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“People do not decide
to become extraordinary.
They decide to accomplish
extraordinary things.”

— **Sir Edmund Hillary**

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